

Curriculum Vitae Dr. Philipp Schmid



Behavioural Scientist at Institute for Planetary Health Behaviour (IPB); University of Erfurt, Germany

Behavioural Scientist at Department of Implementation Research, Bernhard-Nocht-Institute for Tropical Medicine, Hamburg, Germany

Postdoctoral Researcher at H2020 EU Project ‘Jitsuvax’; Media and Communication, University of Erfurt, Germany

CURRENT WORK ADDRESS

📍 Universität Erfurt, Nordhäuser Str. 63, 99089, Erfurt Germany

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Sex m | Date of Birth 11/12/1988 | Nationality German

EDUCATION

10.2015 – 07.2020

PhD Program Psychology

University of Erfurt (Thuringia, Germany)

Thesis: *“Effective Strategies to Counter Science Denialism in Public.”*

Grade: summa cum laude (with highest honors)

10.2013 – 08.2015

Master of Science (M.Sc.) Psychology

University of Erfurt (Thuringia, Germany).

Master – Thesis: *“The Influence of Social Norms on Vaccine Intentions.”*

Master grade: 1,0

10.2010 – 08.2013

Bachelor of Arts (B.A.) Psychology/Philosophy

University of Erfurt (Thuringia, Germany).

Bachelor – Thesis: *“On Culturally Sensitive Health Communication and the Influence of Collectivism on Vaccine Intentions.”*

Bachelor grade: 1,3

08.2001 – 07.2008

Abitur - Higher education entrance qualification

Graf- Anton-Günther Highschool (Lower Saxony, Germany).

Advanced courses: physics, biology, german language

Abitur grade: 1,9

Affiliation in the german physical society (DPG) for school performance in physics.

EMPLOYMENT

07.2021 – current **University of Erfurt – Postdoctoral researcher**

Project: Jitsuvax - Vaccinating against misconceptions to protect global public health.
Despite the unquestionable success of immunisation in reducing and eliminating infectious diseases, scepticism on information about vaccine efficacy and safety remains a universal menace. According to the World Health Organisation, the diffusion of mistrust is due to misinformation provided by the internet. To address the challenging vaccine hesitancy, the EU-funded JITSUVAX project aims at utilising the very misinformation about vaccinations. By training health care professionals through inoculation and refutational learning and enabling them to communicate more constructively with patients, the project aspires to contribute to the increase of public confidence in immunisation.
Project manager: Prof. Dr. Stephan Lewandowsky
Funding: European Commission Horizon 2020

02.2020 – 06.2021 **University of Erfurt – Interim lecturer for statistics and methods**

Description: *Teaching bachelor and master courses on statistics and research methods at the Department of Psychology of the University of Erfurt. Courses include seminars and lectures on basic and advanced level. The content of the courses includes but is not limited to:*

- *t-test*
- *ANOVA*
- *Linear Regression*
- *Metaanalysis*
- *Non-parametric tests*
- *MANOVA*
- *Logistic Regression*
- *Confidence Intervals*
- *Factor analysis*
- *ANCOVA*
- *Multilevel Regression*
- *Limits of significance testing*

10.2016 – 02.2020 **University of Erfurt – Research fellow**

Project: Impfen 60+: Influenza and Pneumococcal Vaccination and Sepsis Prevention.
In this joint project with the Robert Koch Institute, the Universitätsklinikum Jena and Lindgrün GmbH we will create and evaluate an evidence informed intervention to address vaccine hesitancy regarding influenza and pneumococcal vaccination in the elderly.”
Project manager: Prof. Dr. Cornelia Betsch
Funding: Bundesministerium für Bildung und Forschung (BMBF), Konsortium InfectControl2020 with Uniklinikum Jena, Robert Koch-Institut, Lindgrün GmbH

11.2015 – 09.2016 **University Hospital Hamburg-Eppendorf – Research fellow**

Project: *“Increasing Influenza Vaccine Uptake: Targeting Health-Care Personnel.”*
Project manager: Prof. Dr. Cornelia Betsch, Prof. Dr. Ansgar Lohse, Prof. Dr. Marylyn Addo, Prof. Dr. Robert Böhm
Funding: Deutsches Zentrum für Infektionsforschung (DZIF), TTU 01.913_00

08.2012 – 10.2015 **University of Erfurt – Research assistant**

Project: *“The Impact of Narrative Information from the Internet on the Assessment of Risk Regarding Infant and Toddler Vaccination.”*
Project manager: Prof. Dr. Cornelia Betsch, Universität Erfurt
Funding: Grant German Research Foundation (DFG), BE 3970/4-1

02.2011 – 07.2012 **University of Erfurt – Research assistant**

Project: *“The Impact of Narrative Information from the Internet on the Assessment of Risk Regarding Infant and Toddler Vaccination II – Moderators and Processes.”*
Project manager: Prof. Dr. Cornelia Betsch, Universität Erfurt
Funding: Grant German Research Foundation (DFG), BE 3970/4-2

07.2008 – 03.2009 **Military service**

Medical soldier at the military hospital Westerstede (Lower Saxony, Germany).

GRANTS, FUNDING

- 2020 **University of Erfurt**
- Fund for the promotion of young talents financed by the Faculty of Education Science and the Chair of Organizational Work and Social Psychology; 6.870 EUR
- 2015-2019 **Center for Empirical Research in Economics and Behavioral Sciences (CEREB)**
- Financial support for PhD students of the Center for Empirical Research in Economics and Behavioral Sciences (CEREB) at the University of Erfurt; 300 EUR per year
- 2016 **World Health Organization, Headquarters**
- Development of a discussion paper on influenza vaccination hesitancy with Prof. Dr. Cornelia Betsch, University of Erfurt; 24.106 US\$
- 2013-2015 **The German Academic Scholarship Foundation (Studienstiftung)**
- Student Scholarship; ca. 970 EUR per month

SCIENTIFIC CONSULTANT

- 2022 – 2023 **European Commission**
- Development of a guide on ethical and meaningful communication.
- 2021 **World Health Organization, Regional Office for Europe**
- Development of a guide on how to respond to misinformation on social media
With Dorothee Heinemeier, University of Erfurt.
- 2020 **World Health Organization, Headquarters**
- Ad-hoc technical consultation on managing COVID-19 infodemics. Related talk: Schmid, P. (2020). *Effective Strategies to Counter Science Denialism in Public*. WHO ad-hoc technical consultation on managing the COVID-19 infodemic, Geneva (Switzerland and online)
- 2015 – 2019 **World Health Organization, Regional Office for Europe**
- Development of a guide on how to respond to vaccine deniers in a public debate or interview
With Prof. Dr. Noni MacDonald, Dalhousie University Canada.
- Organization and implementation of WHO workshops on addressing vaccination opposition (2016: Belgrade, Serbia; 2016: Copenhagen, Denmark; 2017: Copenhagen, Denmark; 2017: Stuttgart, Germany; Berlin, Germany, 2018). Workshops were attended by national immunization managers of 17 different Member States.

INTERNSHIPS

- 05.2015 – 07.2015 **World Health Organization, Regional Office for Europe**
- Project: “*How to Respond to Vaccine Deniers*”
Project manager: Robb Butler, Katrine Haabersaat, WHO Regional Office Europe
- 04.2013 – 06.2013 **University of Bern, Institute of Psychology**
- Project: “*The Impact of Dominance Cues in Faces on Backlash Effects*”
Project manager: Prof. Dr. Sabine Szcesny, University of Bern

08.2011 – 10.2011 **Robert Koch-Institut Berlin**

Project: “How to Communicate with Anti-Vaccine Activists”
Project manager: Dr. Ole Wichmann

SCHOLARSHIPS

04.2013 – 08. 2015 **Scholarship German National Academic Foundation (Studenstiftung des deutschen Volkes)**

Affiliation in Germany's largest organisation sponsoring students of outstanding academic achievements. It is non-political and non-denominational.

PUBLICATIONS

- In peer reviewed journals
- Schmid, P., Altay, S. & Scherer, L. (in press). The Psychological Impacts and Message Features of Health Misinformation: A Systematic Review of Randomized Controlled Trials. *European Psychologist*
- Betsch, C., Schmid, P., Verger, P., Lewandowsky, S., Soveri, A., Hertwig, R., Fasce, A., Holford, D., De Raeve, P., Gagneur, A., Vuolanto, P., Correia, T., Tavoschi, L., Declich, S., Marceca, M., Linos, A., Karnaki, P., Karlsson, L., Garrison, A. (2022). A call for immediate action to increase COVID-19 vaccination uptake to prepare for the third pandemic winter. *Nat Commun.*13(1):7511. <https://doi.org/10.1038/s41467-022-34995-y>
- Schmid, P., & Betsch, C. (2022). Benefits and Pitfalls of Debunking Interventions to Counter mRNA Vaccination Misinformation During the COVID-19 Pandemic. *Science Communication*, 10755470221129608. <https://doi.org/10.1177/10755470221129608>
- Kessler, S.H., & Schmid, P. (2022). Editorial: Mis- and Disinformation About Covid-19 – Challenges for Health Communication. *European Journal of Health Communication*, 3(2), I-VI. <https://doi.org/10.47368/ejhc.2022.200>
- Lewandowsky, S., Holford, D., & Schmid, P. (2022). Public policy and conspiracies: The case of mandates. *Current Opinion in Psychology*, 101427. <https://doi.org/10.1016/j.copsyc.2022.101427>
- Jörling, M., Eitze, S., Schmid, P., Betsch, C., Allen, J., & Böhm, R. (2022). To disclose or not to disclose? Factors related to the willingness to disclose information to a COVID-19 tracing app. *Information, Communication & Society*, 1-25. <https://doi.org/10.1080/1369118X.2022.2050418>
- Garrison, A., Fressard, L., Karlsson, L., Soveri, A., Fasce, A., Lewandowsky, S., ... & Verger, P. (2022). Measuring psychosocial determinants of vaccination behavior in healthcare professionals: validation of the Pro-VC-Be short-form questionnaire. *Expert Review of Vaccines*, 1-10. <https://doi.org/10.1080/14760584.2022.2108800>
- Lewandowsky, S., Armaos, K., Bruns, H., Schmid, P., Holford, D. L., Hahn, U., ... & Cook, J. (2022). When science becomes embroiled in conflict: Recognizing the public’s need for debate while combating conspiracies and misinformation. *The ANNALS of the American Academy of Political and Social Science*, 700(1), 26-40. <https://doi.org/10.1177/00027162221084663>
- Verger, P., Fressard, L., Soveri, A., Dauby, N., Fasce, A., Karlsson, L., Lewandowsky, S., Schmid, P., Dube, E., & Gagneur, A. (2022). An instrument to measure psychosocial determinants of health care professionals’ vaccination behavior: Validation of the Pro-VC-Be questionnaire. *Expert Review of Vaccines*. <https://doi.org/10.1080/14760584.2022.2046467>
- Vivion, M., Anassour Laouan Sidi, E., Betsch, C., Dionne, M., Dubé, E., Driedger, S. M., Schmid, P... & Canadian Immunization Research Network (CIRN). (2022). Prebunking messaging to inoculate against COVID-19 vaccine misinformation: an effective strategy for public health. *Journal of Communication in Healthcare*, 1-11. <https://doi.org/10.1080/17538068.2022.2044606>

- Ecker, U. K., Lewandowsky, S., Cook, J., Schmid, P., Fazio, L. K., Brashier, N., ... & Amazeen, M. A. (2022). The psychological drivers of misinformation belief and its resistance to correction. *Nature Reviews Psychology*, 1(1), 13-29. <https://doi.org/10.1038/s44159-021-00006-y>
- Rabe, J. E., Schillok, H., Merkel, C., Voss, S., Coenen, M., De Bock, F., ... & Jung-Sievers, C. (2021). Belastung von Eltern mit Kindern im Schulalter während verschiedener Phasen der COVID-19-Pandemie in Deutschland: Eine Analyse der COVID-19-Snapshot-Monitoring-(COSMO-) Daten. *Bundesgesundheitsblatt-Gesundheitsforschung-Gesundheitsschutz*, 64(12), 1500-1511. <https://doi.org/10.1007/s00103-021-03453-3>
- Thumbeck S., Schmid P., Chesneau S., Dohmas F. (2021). Efficacy of a strategy-based intervention on text-level reading comprehension in persons with aphasia: a study protocol for a repeated measures study. *BMJ Open*, 11:e048126. doi: 10.1136/bmjopen-2020-048126
- Betsch, C., Bosnjak, M., Korn, L., Burgard, T., Gaissmaier, W., Felgendreff, L., Eitze, S., Sprengholz, P., Böhm, R., Stollorz, V., Ramharter, M., Promies, N., De Bock, F., Schmid, P., Renner, B., & Wieler, L. (2021). The four weeks before lockdown during the COVID-19 pandemic in Germany: A weekly serial cross-sectional study on risk perceptions, knowledge, public trust and behaviours in March 2020. *Eurosurveillance (Print)*.
- Schmid, P., Schwarzer, M., & Betsch, C. (2020). Weight-of-Evidence Strategies to Mitigate the Influence of Messages of Science Denialism in Public Discussions. *Journal of Cognition*, 3(1), 36. <https://doi.org/10.5334/joc.125>
- Betsch, C., Korn, L., Sprengholz, P., Felgendreff, L., Eitze, S., Schmid, P., & Böhm, R. (2020). Social and behavioral consequences of mask policies during the COVID-19 pandemic. *Proceedings of the National Academy of Sciences*, 117(36), 21851-21853. <https://doi.org/10.1073/pnas.2011674117>
- Habersaat, K., Betsch, C., Danchin, M., Sunstein, C., Böhm, R., Falk, A., Brewer, N.T., Omer, S.B., Scherzer, M., Sah, S., Fischer, E.F., Scheel, A.E., Fancourt, D., Kitayama, S., Dubé, E., Leask, J., Dutta, M., MacDonald, N.E., Temkina, A., Lieberoth, A., Jackson, M., Lewandowsky, S., Seale, H., Fiethe, N., Schmid, P., Gelfand, M., Korn, L., Eitze, S., Felgendreff, L., Sprengholz, P., Salvi, C., Butler, R. (2020). Ten considerations for effectively managing the COVID-19 transition. *Nat Hum Behav*. doi.org/10.1038/s41562-020-0906-x
- Neufeind, J., Betsch, C., Habersaat, K. B., Eckardt, M., Schmid, P., & Wichmann, O. (2020). Barriers and drivers to adult vaccination among family physicians—Insights for tailoring the immunization program in Germany. *Vaccine*. <https://doi.org/10.1016/j.vaccine.2020.04.052>
- Haase, N., Schmid, P., & Betsch C. (2019): Impact of disease risk on the narrative bias in vaccination risk perceptions, *Psychology & Health*. <https://doi.org/10.1080/08870446.2019.1630561>
- Schmid, P., & Betsch, C. (2019). Effective strategies for rebutting science denialism in public discussions. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-019-0632-4>
- Betsch, C., Böhm, R., Schmid, P., Korn, L., Steinmeyer, L., Heinemeier, D., Eitze, S. & Küpke, N.K. (2019). Impfverhalten psychologisch erklären, messen und verändern. *Bundesgesundheitsblatt*, 1-10. <https://doi.org/10.1007/s00103-019-02900-6>
- Betsch C, Schmid P, Heinemeier D, Korn L, Holtmann C, Böhm R (2018) Beyond confidence: Development of a measure assessing the 5C psychological antecedents of vaccination. *PLoS ONE* 13(12): e0208601. <https://doi.org/10.1371/journal.pone.0208601> Open Data Open Material
- Betsch, C., Rossmann, C., Pletz, M.W., Vollmar, H.C., Freytag, A., Wichmann, O., Hanke, R., Hanke, W., Heinemeier, D., Schmid, P., Eitze, S., Weber, W., Reinhardt, A., Küpke, N.K., Forstner, C., Fleischmann-Struzek, C., Mikolajetz, A., Römhild, J., Neufeind, J., Rieck, T., Suchecka, K., Reinhart, K. (2018). Increasing influenza and pneumococcal vaccine uptake in the elderly: Study protocol for the multi-methods prospective intervention study Vaccination60+. *BMC Public Health*, 18(1), 885. doi: 10.1186/s12889-018-5787-9
- Betsch, C., Bödeker, B., Schmid, P., & Wichmann, O. (2018). How baby's first shot determines the development of maternal attitudes towards vaccination. *Vaccine*, 36(21), 3018-3026.
- Schmid, P., MacDonald, N. E., Habersaat, K., & Butler, R. (2018). Commentary to: How to respond to vocal vaccine deniers in public. *Vaccine*, 36, 196-198. doi: <https://doi.org/10.1016/j.vaccine.2016.09.065>

- Schmid P, Rauber D, Betsch C, Lidolt G, Denker M-L (2017) Barriers of Influenza Vaccination Intention and Behavior – A Systematic Review of Influenza Vaccine Hesitancy, 2005 – 2016. *PLoS ONE* 12(1): e0170550. <https://doi.org/10.1371/journal.pone.0170550> Open Data
- Betsch, C., Haase, N., Renkewitz, F. & Schmid, P. (2015). The narrative bias revisited: What drives the biasing influence of narrative information on risk perceptions? *Judgment and Decision Making*, 10, 241-264.
- Betsch, C. & Schmid, P. (2012). Angst essen Impfbereitschaft auf? Der Einfluss kognitiver und affektiver Faktoren auf die Risikowahrnehmung im Ausbruchsgeschehen. [The influence of cognitive and affective aspects of risk perception during outbreaks.] *Bundesgesundheitsblatt*, 56, 124-130.
- Reports
- Holford, D., Fasce, A., Tapper, K., Demko, M., Lewandowsky, S., Hahn, U., A., Al-Rawi, A., Alladin, A., Boender, T. S., Bruns, H., Fischer, F., Gilde, C., Hanel, P. H. P., Herzog, S. M., Kause, A., Lehmann, S., Nurse, M. S., Orr, C., Pescetelli, N., Petrescu, M., Sah, S., Schmid, P., Sirota, M., & Wulf, M. (2022). *A manifesto for science communication as collective intelligence*. <https://doi.org/10.17605/OSF.IO/TZUFW>
- Lewandowsky, S., Cook, J., Schmid, P., Holford, D. L., Finn, A., Leask, J., Thomson, A., Lombardi, D., Al-Rawi, A. K., Amazeen, M. A., Anderson, E. C., Armaos, K. D., Betsch, C., Bruns, H. H. B., Ecker, U. K. H., Gavaruzzi, T., Hahn, U., Herzog, S., Juanchich, M., Kendeou, P., Newman, E. J., Pennycook, G., Rapp, D. N., Sah, S., Sinatra, G. M., Tapper, K., Vraga, E. K (2021). *The COVID-19 Vaccine Communication Handbook. A practical guide for improving vaccine communication and fighting misinformation*. Available at: <https://sks.to/c19vax>
- Lewandowsky, S., Cook, J., Ecker, U. K. H., Albarracín, D., Amazeen, M. A., Kendeou, P., Lombardi, D., Newman, E. J., Pennycook, G., Porter, E. Rand, D. G., Rapp, D. N., Reifler, J., Roozenbeek, J., Schmid, P., Seifert, C. M., Sinatra, G. M., Swire-Thompson, B., van der Linden, S., Vraga, E. K., Wood, T. J., Zaragoza, M. S. (2020). *The Debunking Handbook 2020*. <https://doi.org/10.17910/b7.1182>
- World Health Organization, Regional Office for Europe (2017). Vaccination and trust - How concerns arise and the role of communication in mitigating crises. Authored by Cornelia Betsch, Constanze Rossmann, Katrine Bach-Habersaat, Philipp Schmid, Cindy Holtmann, Lars Korn, Jascha Wiehn, Linda Mummer.
- World Health Organization WHO. 2016. How to respond to vocal vaccine deniers. Authored by Schmid P., MacDonald NE. Available online: <http://www.euro.who.int/en/health-topics/disease-prevention/vaccines-and-immunization/publications/2016/best-practice-guidance-how-to-respond-to-vocal-vaccine-deniers-in-public-2016>
- Book chapters
- Lewandowsky, S., Armaos, K., Bruns, H., Schmid, P., Holford, D. L., Hahn, U., Al-Rawi, A., Sah, S., Cook, J., Juanchich, M., & Ladyman, J. (2022). COVID-19: Conspiracies and Collateral Damage vs Constructive Critique (pp. 374-397). In J. Musolino, J. Sommer, & P. Hemmer (Eds.), *The Cognitive Science of Belief*. Cambridge, UK: Cambridge University Press. DOI: 10.1017/9781009001021.026.
- Betsch, C., Schmid, P., Holtmann, C., Heinemeier, D. & Korn, L. (2018). *Erklärung und Veränderung von Präventionsverhalten*. In: Kohlmann, C.-W., Salewski, C., Wirtz, M. A. (Hrsg.) (2018). *Psychologie in der Gesundheitsförderung*. Bern: Hogrefe.
- Others
- Lewandowsky, S., Schmid, P. (2021). How to fight Covid vaccine misinformation. *Aljazeera*. <https://www.aljazeera.com/opinions/2021/10/22/fighting-vaccine-misinformation>
- Schmid, P., Lewandowsky, S. (2021). Tackling COVID disinformation with empathy and conversation. *The Conversation*. <https://theconversation.com/tackling-covid-disinformation-with-empathy-and-conversation-173013>
- Schmid, P. (2020). Postfaktische Apokalypse? – Vier Strategien gegen Wissenschaftsleugnung. *Wissenschaftskommunikation.de*. Available at: <https://www.wissenschaftskommunikation.de/postfaktische-apokalypse-vier-strategien-gegen-wissenschaftsleugnung-43093/>

Schmid, P. (2019). Behind the paper: Experiences with open science practices. *community forum natureresearch*. Available at: <https://socialsciences.nature.com/users/262518-philipp-schmid/posts/50129-did>

Schmid, P. (2016). Impfmüdigkeit. *Skeptiker*, 04, 169-173

AD HOC REVIEWER

Nature Human Behaviour
Health Psychology
Communications Biology
Bundesgesundheitsblatt
PLoS ONE
Medical Decision Making (MDM)
Vaccine
Social Science & Medicine
Environmental Psychology
American Journal of Public Health
Journal of Cognitive Psychology
Scientific Reports

PRIZES AND AWARDS

Awards 1.prize: University-wide competition by the Federal Centre for Health Education (BZgA) Developing a concept for a browser-game (Serious Games for Health) addressing the measles vaccination. Licenced BZgA.

TALKS

Schmid, P., (2022). Benefits & Pitfalls of Debunking Interventions. Infodemic Management Training, Putrajaya (Malaysia)

Schmid, P., (2022). *Paneldiskussion Fake News und Verschwörungstheorien*. Akademien der Wissenschaften Schweiz, Zürich (Switzerland)

Schmid, P., (2022). Symposium: *Effectiveness Of Psychological Interventions To Counter Health Misinformation*. 52nd Congress of the German Psychological Society, Hildesheim (Germany)

Schmid, P., Werner, B. (2022). *The role of hostile language when rebutting health misinformation in public discussions*. 52nd Congress of the German Psychological Society, Hildesheim (Germany)

Schmid, P., Werner, B. (2022). *The role of hostile language when rebutting health misinformation in public discussions*. European Society for Cognitive Psychology Conference, Lille (France)

Schmid, P. (2022). *Fake News zum Thema Impfen – Rhetorische Fallen erkennen und vermeiden*. – Landesfortbildung Rheinland-Pfalz Impfen. Mainz.

Schmid, P. (2022). *Verbesserung der Impfquoten und der Impfkzeptanz Management einer Infodemic*. – Nationale Impfkonzferenz NIK. Wiesbaden.

Schmid, P. (2022). *Einfluss von sozialen Medien auf die Meinungsbildung*. – Bayerische Gesellschaft für Geburtshilfe und Frauenheilkunde BGGF22. Würzburg.

Schmid, P. (2022). *Webinar zum Thema Stärkung des Vertrauens in Covid-19-Impfungen in Deutschland*. – The Vaccine Confidence Project.
<https://www.youtube.com/watch?v=RZsNSZYk98M>

Schmid, P. (2022). *Handwerkszeug für Wissenschaftskommunikation: Update*
Institut für Qualität und Wirtschaftlichkeit im Gesundheitswesen – Kolloquium.

Schmid, P. (2022). *Fake News zum Impfen*. Berufsverband der Frauenärzte, Fortbildungskongress FOKO, Düsseldorf.

- Schmid, P. (2022). *Communication about vaccines*. IMMUNION train-the-trainer workshop. University of Antwerp (Online).
- Schmid, P. (2022). *Mythen im Gesundheitswesen*. Rationalität und Irrationalität im 21. Jahrhundert. Rotary Club Regensburg.
- Schmid, P. (2022). *Psychological interventions to address vaccine hesitancy*. Building healthcare professionals' confidence in COVID-19 vaccination in Croatia – The Vaccine Confidence Project. <https://www.youtube.com/watch?v=OaxcPl2iujM>
- Schmid, P. (2022). *Fake-News. Wir müssen reden....* Integrationszentrum Kreis Unna. Online-Veranstaltung für Interessierte, Pädagog:innen und Fachkräfte aus dem Gesundheitswesen.
- Schmid, P. (2021). *Gesundheitskommunikation in Coronazeiten: Was haben wir gelernt?* Bundesinstitut für Risikobewertung – Kolloquium.
- Schmid, P. (2021). *Debunking health misinformation in public*. University of Zurich IKMZ – Speaker Series 2021.
- Schmid, P. (2021). *The hoax conspiracy as a soothing but maladaptive escape from the COVID-19 pandemic reality*. European Association of Social Psychology – Small Group Meeting Social Implications of Conspiracy Theories.
- Schmid, P. (2021). *Evaluation of a text-based debunking intervention for countering misinformation on COVID-19 mRNA vaccines*. European Conference on Health Communication.
- Schmid, P. (2021). *Gesundheitskommunikation in Coronazeiten: Was haben wir gelernt?* Institut für Qualität und Wirtschaftlichkeit im Gesundheitswesen – Kolloquium.
- Schmid, P. (2021). *Rebutting Science Denialism*. Max Planck Institut Berlin – Workshop on Online Interventions.
- Schmid, P. (2021). *Impfmythen und Impfskepsis – eine psychologische Perspektive*. Deutsche Gesellschaft für Rheumatologie – Deutscher Rheumatologiekongress.
- Schmid, P. (2021). *Fake News zum Impfen (Rhetorische Fallen erkennen und vermeiden)*. Berufsverband der Frauenärzte – Digitaler Gynäkologentag Rhein-Main.
- Schmid, P. (2021). *Effektive Strategien im Umgang mit Wissenschaftsleugnern – Eine psychologische Perspektive*. Skepkon 2021.
- Schmid, P. (2021). *The hoax conspiracy as a soothing but maladaptive escape from the COVID-19 pandemic reality*. Annual Conference of the European Health Psychology Society.
- Schmid, P. (2021). *Die Corona-Schutzimpfung. Umgang mit Impfskeptiker*innen*. Landesvereinigung für Gesundheit und Akademie für Sozialmedizin Niedersachsen e. V.
- Schmid, P. (2021). *Die Corona-Schutzimpfung. Umgang mit Impfskeptiker*innen*. Landesvereinigung für Gesundheit und Akademie für Sozialmedizin Niedersachsen e. V.
- Schmid, P. (2021). *Interventionen zum Schutz vor COVID-19 – Falschinformationen und Verschwörungstheorien*. Berufsverband Deutscher Psychologinnen und Psychologen. <https://www.bdp-hessen.de/751>
- Schmid, P. (2021). *Building a Dialogue on Evidence and Values: Overcoming Science Denialism*. Aspen Global Congress on Scientific Thinking & Action, Italy (Rome and online).
- Lewandowsky, S., Schmid, P. (2021). *The 'infodemic' and vaccine hesitancy in the age of Covid-19*. Festival of International Relations and Partnership University of Bristol, UK (online). <https://www.bristol.ac.uk/psychology/events/2021/105.html>
- Lewandowsky, S., Schmid, P. (2021). *Disinformation, conspiracy theories and the infodemic*. WHO Regional Office for Europe webinar series – Communication considerations for COVID-19 vaccine introduction, Copenhagen (Denmark and online).

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- Schmid, P. (2021). *Impfkommunikation – Wie kann eine gute Aufklärung zur Corona-Impfung gelingen.* Wissenschaft im Dialog – Webtalk, Germany (Berlin and online).
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